

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2008**

**EDUC 467-4  
CURRICULUM & INSTRUCTION IN TEACHING  
ENGLISH AS A SECOND LANGUAGE  
(D100)**

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Thursday 8:30-12:20 EDB 8620F

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**PREREQUISITE**

60 credit hours and ENGL 370 or a linguistics course.

**DESCRIPTION**

The course is designed for prospective and beginning teachers to learn more about theory, research, and practice in teaching English as an additional language (EAL) in today's multilingual classrooms. Through readings, hands-on assignments, group presentations, and discussions, we will explore an integrated approach to working with both young and adult EAL learners to develop language skills through designing and delivering curriculum, instruction and assessment.

**OBJECTIVES**

- To become familiar with approaches and techniques for teaching various aspects of English language in multilingual classrooms
- To develop a basic understanding of conducting small-scale qualitative research in support of teaching and learning
- To explore one's own attitudes and approaches to language learning and teaching, and to develop an awareness of the sociopolitical contexts within which the profession of TEAL is situated

**REQUIRED TEXTBOOK**

Coelho, Elizabeth. 2004. Adding English: A guide to teaching in multilingual classrooms. Toronto: Pippin Publishing. ISBN 978-0-88751-095-3

**RECOMMENDED TEXTBOOK**

Gibbons, Pauline. 2002. Scaffolding language, scaffolding learning: Teaching second language learners in the mainstream classroom. Portsmouth, NH: Heinemann. ISBN 0-325-00366-1

Other articles/book chapters will be available in SFU library reserves.

**EVALUATION**

- Assignment #1:
  - TEAL and Me: An initial bio entry to reflect on personal understandings and beliefs of second language learning and teaching (10%). Due: Electronically 9:00 am May 13th; Hardcopy: May 15th, 2008 in class
  - TEAL and Me: A final reflection (30%). Due: the last day of the class.
- Assignment #2: Understanding TESL: Individual notes/transcripts based on an interview with an

**EAL**

teacher: 10%; Small group presentation: 15%. Due date: as assigned; individual notes due the week after the

last group presentation to allow for revision

- Assignment #3: Unit and Lesson Plan: Individual plan: 10%; Group presentation on the plans: 15%) Due

date: as assigned; individual plans due the week after the last presentation to allow for revision

- Professionalism and active participation in class activities (10%).

**FURTHER NOTES**

ALL students are expected to attend the first lecture; and those who expect to miss three or more lectures are advised NOT to enroll in this course.

*Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:*

[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)

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